

**Key questions for consideration:**

1. How will you ensure that all staff access the key messages and have access to individual / school priority PL activity?
2. How will you enable the PL Lead to disseminate learning from the regional programme? What form will this learning take e.g. e-learning?
3. How will your PL Lead engage with the cluster developments?
4. What engagement will learners, governors and parents have in this process?
5. How will you review the progress your school is making towards the success criteria within this plan?
6. What use will you make of wider purposeful collaborative activity? E.g. LNS, peer review

Person responsible for this plan: Kate Olsen

<b>Professional Learning Grant Plan 2019-2020</b>					
<b>National Mission</b>	<b>Planned Activity</b>	<b>Success Criteria</b>	<b>Funding Source</b>	<b>Type of Spend</b>	<b>Cost</b>
Leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>•Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.</li> </ul>	<ul style="list-style-type: none"> <li>•Deputy Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools.</li> <li>•SLT and Middle Leaders access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS).</li> <li>•Lead development of using PTLS in professional learning and self-evaluation.</li> <li>•Class teachers access Professional Learning to support development against the PTLS.</li> </ul>	Professional Learning Grant	Release	1700.00

Professional Learning Grant Plan 2019-2020					
National Mission	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
Leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>•Governors will attend training events planned by EAS and / or participate in school level activity.</li> </ul>	<ul style="list-style-type: none"> <li>•Headteacher invests in personal development linked to relevant career pathway.</li> <li>•Headteacher development against the new Professional Teaching and Leadership Standards (PTLS)</li> <li>•Performance Management reflects development against new PTLS.</li> <li>•Governors will be knowledgeable about the curriculum reform agenda and how the school will need to address this through the SDP.</li> </ul>	Professional Learning Grant	Release	1700.00
Leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>•Access leadership programme to support middle leadership core development.</li> </ul>	<ul style="list-style-type: none"> <li>•Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school.</li> <li>•Senior Leaders within school/cluster all identify PL needs against PTLS.</li> </ul>	Professional Learning Grant		
Leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>•Access leadership programme to support middle leadership core development.</li> </ul>	<ul style="list-style-type: none"> <li>•Middle leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school</li> <li>•Middle Leaders within school/cluster all identify PL needs against PTLS.</li> </ul>	Professional Learning Grant	Training / Development	10000.00
High quality education profession	<ul style="list-style-type: none"> <li>•Allocate a PL lead role within the school.</li> </ul>	<ul style="list-style-type: none"> <li>•The PL lead has time to carry out and disseminate their leadership role.</li> </ul>	Professional Learning Grant	Release	500.00

<b>Professional Learning Grant Plan 2019-2020</b>					
<b>National Mission</b>	<b>Planned Activity</b>	<b>Success Criteria</b>	<b>Funding Source</b>	<b>Type of Spend</b>	<b>Cost</b>
Leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>•Access the regional Curriculum Reform programme days 1-4 and disseminate back at school/cluster.</li> </ul>	<ul style="list-style-type: none"> <li>•All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform.</li> <li>•The PL disseminates the resources and information to all staff and completes the arranged gap tasks.</li> </ul>	Professional Learning Grant	Release	1000.00
Leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>•Teaching Assistant National programme x 2 per school.</li> </ul>	<ul style="list-style-type: none"> <li>•The school has 2 trained staff to deliver a national TA programme at school level.</li> <li>•The National TA development programme will be delivered to all TAs within the school/cluster.</li> </ul>	Professional Learning Grant	Release	500.00
Leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>•The Headteacher and the PL Lead will attend the regional workshops.</li> </ul>	<ul style="list-style-type: none"> <li>•All staff aware of the research and approach to Schools as Learning Organisations (SLO).</li> <li>•All staff contribute to the SLO snapshot evaluation of the school.</li> <li>•The school generate a snapshot in spring term 19.</li> <li>•Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2019/2020.</li> </ul>	Professional Learning Grant	Release	500.00
High quality education profession	<ul style="list-style-type: none"> <li>•Other</li> </ul>	<ul style="list-style-type: none"> <li>•Improved quality of teaching and learning for individually identified teachers.</li> </ul>	Professional Learning Grant	Training / Development	6000.00
High quality education profession	<ul style="list-style-type: none"> <li>•Access leadership programme to support middle leadership core development.</li> </ul>	<ul style="list-style-type: none"> <li>•Staff use coaching techniques to support their workforce to become self-improving in their approaches to teaching and learning within and beyond the school.</li> </ul>	Professional Learning Grant	Release	0.00

Professional Learning Grant Plan 2019-2020					
National Mission	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
Transformational Curriculum	<ul style="list-style-type: none"> <li>Attend the spring term 2019 programme and dissemination back at school.</li> </ul>	<ul style="list-style-type: none"> <li>PL lead successfully disseminates days 1-4 to whole school community and develops a greater understanding of the requirements of curriculum reform.</li> <li>Every practitioner has the opportunity to reflect on the National Curriculum reform programme (days 1-4) to support their critical understand of the changes to the curriculum model.</li> <li>PL leads successfully implements the schools/cluster individual action plan for curriculum reform.</li> <li>Staff become better prepared for the realisation of curriculum for Wales.</li> <li>Learners become better prepared for the realisation of curriculum for Wales.</li> <li>Governors become better prepared for the realisation of curriculum for Wales.</li> </ul>	Professional Learning Grant		2000.00
High quality education profession	<ul style="list-style-type: none"> <li>Other</li> </ul>	<ul style="list-style-type: none"> <li>Practitioners are engaged purposefully with research and enquiry.</li> <li>Professional enquiry impact positively on provision and pupil progress.</li> </ul>	Professional Learning Grant		
High quality education profession	<ul style="list-style-type: none"> <li>Other</li> </ul>	<ul style="list-style-type: none"> <li>Staff obtain accreditation for improving their knowledge of the requirements of curriculum reform and impact positively within their own school on the realisation of Curriculum for Wales.</li> </ul>	Professional Learning Grant		
Excellence, Equity and Wellbeing	<ul style="list-style-type: none"> <li>Identified staff will receive bespoke support from the Wellbeing LNS schools to support professional development priorities.</li> </ul>	<ul style="list-style-type: none"> <li>School improvement results in leadership, teaching, learning in participant / school in area of identified need.</li> </ul>	Professional Learning Grant	Release	8600.00

Professional Learning Grant Plan 2019-2020					
National Mission	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
Transformational Curriculum	<ul style="list-style-type: none"> <li>•Other</li> </ul>	<ul style="list-style-type: none"> <li>•Review of progress of the curriculum and review model.</li> <li>•All leaders contribute to shaping requirements of draft curriculum feedback in summer term.</li> </ul>	Professional Learning Grant		500.00
Excellence, Equity and Wellbeing	<ul style="list-style-type: none"> <li>•The school will work with the cluster to develop and implement the agreed cluster Wellbeing Strategy.</li> </ul>	<ul style="list-style-type: none"> <li>•School improvement results in leadership, teaching, learning in participant / school in area of identified need.</li> <li>•The cluster has a well defined and understood strategy for Wellbeing that is implemented and reviewed for impact on a regular basis.</li> <li>•The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points</li> </ul>	Professional Learning Grant		500.00

<p>Excellence, Equity and Wellbeing</p>	<ul style="list-style-type: none"> <li>•The school will plan to engage with the Family and Community Network strategy.</li> </ul>	<ul style="list-style-type: none"> <li>•School improvement results in leadership, teaching, learning in participant / school in area of identified need.</li> <li>•The principles of the Family and Community Network will be embedded in the ethos of the school.</li> <li>•Increased engagement Attendance Target: (S) 92.9% (P) 94.5% Exclusions Number of exclusion incidents target: 200 Number of exclusion sessions target: 1000 The aspirations for MA learners across the cluster will increase.</li> <li>•There will be a common understanding of the criteria and provision for MA learners.</li> <li>•Individual Pupil tracking indicate strong value added outcomes.</li> <li>•A link cluster representative will be identified.</li> <li>•Learners will be identified from the school MA register who will engage in school and cluster activities.</li> <li>•The school will assist in designing and implementing 'Master Classes' and More Able related events and activities within the cluster for identified More Able learners.</li> <li>•Collate learner voice feedback following attendance and participation in events and masterclasses.</li> <li>•Complete an end of financial year FADE evaluating activities and events (this will be made into a More Able playlist and shared on the Regional Hwb).</li> </ul>	<p>Professional Learning Grant</p>	<p>Release</p>	<p>500.00</p>
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Professional Learning Grant Plan 2019-2020					
National Mission	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
High quality education profession	<ul style="list-style-type: none"> <li>All staff will have access to PL to support the introduction of the new Bill.</li> </ul>	<ul style="list-style-type: none"> <li>The school will have engaged fully in all regional activity with the ALN Transformation plan.</li> <li>The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP.</li> <li>The governing body are fully informed about the changes.</li> <li>Parents are fully informed about the changes.</li> </ul>	Professional Learning Grant	Release	5000.00
Leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>All staff across the primary phase and identified secondary phase staff receive focussed training and support to deliver a consistent reading strategy</li> </ul>	<ul style="list-style-type: none"> <li>All staff will be upskilled in their teaching of reading skills</li> <li>Standards of reading will improve across the primary phase</li> <li>Higher order reading skills will improve</li> <li>The school will make good progress against Recommendation 4: Skills Development</li> </ul>	Professional Learning Grant	Training / Development	7800.00
High quality education profession	<ul style="list-style-type: none"> <li>Primary staff will benefit from training and support in the delivery of the Digital Competency Framework</li> </ul>	<ul style="list-style-type: none"> <li>The school will make good progress against Recommendation 4: Skills Development</li> <li>Purposeful opportunities for pupils to develop their digital competence across all curriculum areas will be planned for and delivered across all primary sites</li> <li>All staff will develop ICT skills and levels of confidence in teaching DCF skills will improve</li> <li>Pupils will make at least good progress in their digital competence</li> </ul>	Professional Learning Grant	Training / Development	5000.00

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High quality education profession	<ul style="list-style-type: none"> <li>•All staff across the primary phase and identified secondary phase staff receive focussed training and support to deliver a consistent reading strategy</li> </ul>	<ul style="list-style-type: none"> <li>•Pupil outcomes in the Foundation Phase will improve and be in line with modelled expectations</li> <li>•Staff will develop a shared and sound knowledge and understanding of Foundation Phase pedagogy and principles</li> <li>•Foundation Phase pupils will develop independence and learner resilience</li> <li>•Attendance levels across the Foundation Phase will improve</li> </ul>	Professional Learning Grant	Training / Development	4000.00